

HELP! HOW DO I BEGIN!

Teacher-Librarian Induction

THE LANGUAGE OF COMPREHENSION

The Language of Comprehension

The language of Monitoring Comprehension

- I think...
- I understand...
- I reread that because...
- This feature makes me think...
- I don't understand...
- This doesn't make sense...
- Huh? I don't get this part...
- Oh, now I get it (after talking, reading on, or rereading)
- A part I had trouble with

The language of Activating Prior Knowledge/Making connections

- This reminds me of...
- I have a text-to-self connection...
- I have a text-to-text connection...
- I noticed...
- It made me think of...
- I used my background knowledge to...
- I never knew...
- I learned...
- This is different from...
- No I think...
- That changes my mind...

The language of Questioning

- I wonder...
- I'm curious...
- Why...
- I'm confused...
- I don't get this...
- Huh?...
- My big question is...
- I still wonder...
- Do you know anything about...

The language of Visualizing

- I am getting a picture...
- I can see (smell, hear, taste)...
- I have a picture in my head...
- I'm visualizing...

The language of Inferring

- I'm inferring...
- I'm thinking...
- It seems to me...
- Probably...
- I'm guessing that...
- I predict...
- If I were the main character...
- I suppose...

The language of Determining Importance

- This is really important...
- This information makes me think...
- I think this part means...
- My background knowledge tells me...
- The most important ideas are...
- So far, I have learned that...

The language of Summarizing and Synthesizing

- I never knew...now I know...
- I have a comment...
- I think the big idea is...
- Now I understand that...
- I have learned that...
- This gives me an idea...

*From
Comprehension
Toolkit*